



Success Measure	Metrics	Notes
<b>Attendance:</b> Number of days students can be absent and remain in the program	<b>The expectations increase</b> over the four years of high school: <ul style="list-style-type: none"> <li>• 2<sup>nd</sup> semester FR year: 5 days</li> <li>• SO year: 9 days</li> <li>• JR year: 8 days</li> <li>• SR year: 7 days</li> </ul>	Attendance is measured in total days missed regardless of the reason of the absence.
<b>Rigor:</b> Course sequence and college readiness	<ul style="list-style-type: none"> <li>• Enter a college readiness sequence of courses</li> <li>• Be remediation free upon <b>college entry</b></li> </ul>	
<b>Service:</b> Hours spent in qualifying activities	Hours spent <b>engaged in community service count toward this measure:</b> <ul style="list-style-type: none"> <li>• 2<sup>nd</sup> semester FR year: 5 hours</li> <li>• SO year: 10 hours</li> <li>• JR year: 15 hours</li> <li>• SR year: 20 hours</li> </ul>	
<b>Quality:</b> Unweighted grade point averages and grades	The following GPA and grade standards apply by year: <ul style="list-style-type: none"> <li>• 2<sup>nd</sup> semester FR year: 2.0</li> <li>• SO year: 2.25</li> <li>• JR year: 2.25 (No D's or F's)</li> <li>• SR year: 2.3 (No D's or F's)</li> </ul>	
<b>Persistence:</b> On time credit tracking	Meet credits standards at the end of each year. Graduate on time with their class.	Summer school is allowed in the on-time calculation.
<b>Note: A review process will be established to address requests for exceptions to the criteria.</b>		

- L. Lopez stated that by senior year, nearly 50% of D214 high school students will have earned a D or F. This program may be a significant reach for some students.

b. NECSS FY14 Audit Report-Jeff Rollefson

- The Board was provided with two audit documents: (1) Annual Financial Report (actual cash-basis audit report), (2) Federal Programs Report (required as NECSS expends over \$500,000 in federal funding).
- J. Rollefson stated the audit proceeded smoothly and was submitted with “no findings.”
- The Board did not have any questions and thanked J. Rollefson for his report.

c. Executive Director Update-C. Garcia

- Please refer to the Director’s Report included in NECSS Board packet for detailed updates on the following items:
  - ✓ NECSS Partnership with North Carolina
    - North Carolina reported they will receive \$20 million of the i3 Scale-Up Grant Program from the United States Department of Education. NECSS was asked to affirm our continuing interest

and readiness for this initiative by reviewing all grant materials and document our commitment to contribute 10% of the matching requirements. NECSS will submit these items by November 26, 2014. North Carolina New Schools (NCNS) is requesting a five-year commitment and pilot this program in three of our schools.

- K. Ender stated the Board will need additional clarification on our obligations prior to our final submittal for commitment.
- S. Quirk-Bailey proposed that C. Garcia contact North Carolina New Schools for a grant summary to include:
  1. Outcomes required
  2. Timeline
  3. Money received/match required
  4. High level NECSS plan
- C. Garcia will contact North Carolina Schools and report back to Board.
- D. Schuler stated there is a similar program offered through Rutherford Early College High School and their community college, Isothermal Community College in Spindale, NC. He will forward an informational link to everyone.
  - ✓ NECSS Partnership with the Illinois Health Learning Exchange
    - NECSS has been approached with a preliminary grant proposal from the Department of Commerce and Economic Opportunity (DCEO). This proposal includes NECSS partnering with UIC for summer enrichment and possible dual credit options for high school students.
    - Additionally, the Health Science Learning Exchange envisions the DCEO grant as preparation to reapply for the “First in the World” grant in June 2015.
- M. Moten stated conversations resulting from the Health Learning Exchange exploration have led to a stronger alignment between Harper and UIC in the Health Information Technology Program. The goal is to use the University of Illinois and Engineering agreement as a model for a similar agreement in the area of Health Informatics.
- K. Ender cautioned that funding for the Learning Exchanges looks to be in question.
  - ✓ NECSS Cosmetology
    - The districts will pursue contracting with cosmetology programs offered at Empire, College of Lake County and/or College of DuPage.
  - ✓ NECSS Kick-Off
    - At the last Council meeting, the concerns/issues listed were addressed and will be shared with all committees at their next meeting.
  - ✓ ICCB September 23, 2014 Forum for Excellence Presentations
  - ✓ Mechatronics
    - On October 12, 2014, Siemens AG, the largest engineering company in Europe, hosted a Mechatronics Information session

- for northwest Cook County community colleges and Education for Employment Directors held at the College of Lake County.
  - Mechatronics combines electronics, mechanics, software, engineering and more into one program with an international certification from Siemens.
  - Collaboration among three community colleges (Harper, Oakton, and College of Lake County) aligns with the goals for the i3 Innovation Grant. Northwest Cook County is the only place in Illinois with three community colleges within 45 minutes of each other and a manufacturing presence. Siemens is very interested in assisting in development of the certification program with all three community colleges. Siemens would also like to develop a few select secondary pilot programs. These secondary pilot programs will have access to equipment on the college campuses and/or have portable equipment that can be shared by the high schools.
  - Follow up meeting is November 24, 2014. Cyndie Garcia, Gayle Banakis, Dan Weidner, Krista Paul and Mark Hibner (D211) will attend this meeting.
- K. Ender stated that he would like Harper to be represented at this meeting. He recommended Mary Beth Ottinger attend and requested C. Garcia send an e-mail invite.
  - ✓ NECSS NIU Biology Master's Degree Cohort
    - The flexibility of when the required courses at NIU could be offered was the roadblock for the Core Committee's last attempt at developing this cohort opportunity. With an expanded group at the table, this issue might be resolved.
- M. Moten stated new conversations have started with Roosevelt and NIU. A conference call is scheduled with NIU to discuss curriculum, and a face-to-face meeting will be scheduled.
  - ✓ Golden Corridor Partnership with Program Inspire
  - ✓ ENG 100 Project
    - The project format has been changed to address the issue of the districts being at different implementation levels. Instead of one Harper liaison meeting with the districts, the entire ENG100 taskforce will meet with the districts.
- D. Schuler inquired if a meeting date was set. Any early December meeting is scheduled.
  - ✓ Program of Study Development

## **5. Strategic-Discussion and Sharing**

1. White House Commitments-K. Ender (following is a brief overview; please refer to the Board packet attachments for complete documents).
  - Commitment 1: The Harper Promise Program
    - ✓ The mission of the Harper Promise Program is to provide incentives and set standards for high school students to develop behaviors that

ensure workforce and college readiness. Through the engagement and support of district residents and the business community, high school students can earn a scholarship to Harper College by meeting the criterion for four consecutive years. Every high school student will have the opportunity to earn a credential while building workforce and college readiness skills. If students continually meet the annual criteria, they earn the first semester at Harper College tuition free. Once enrolled at Harper, these students have the opportunity to earn up to three subsequent semesters free.

- Commitment 2: The Power of 15 Program
  - ✓ The Power of 15 is a program that provides a 15-credit hour transfer pathway for all district high schools that can be completed by the average high school student prior to high school graduation. The program is based on research that demonstrates that dual credit students experience greater outcomes in college than non-dual credit students. Research also shows that successfully completing 15 college credit hours increases the likelihood of not only completing college but also completing college on time.
- Commitment 3: High School/Community College Regional Partnership Initiative
  - ✓ Harper College and its three partner school districts, which include 12 sender high schools, formed an effective formal partnership four years ago known as the Northwest Educational Council for Student Success (NECSS). Harper College and NECSS commits to, in partnership with the White House and the Department of Education, leverage our model to develop a national toolkit for community colleges and school districts to utilize to create similar regional partnerships. Additionally, Harper College and NECSS commit to hosting a national symposium for Community College Presidents and High School Superintendents to launch regional partnerships in cooperation with the White House and the Department of Education.
- K. Ender stated last year he attended a White House symposium for the purpose of facilitating college opportunities for minority students. Harper committed to improving high school students' readiness in by Math 5%, which was exceeded.
- On December 4, 2014 Harper will present the above three additional commitments to the White House. K. Ender invited D. Cates, B. Harris, D. Schuler, and C. Garcia to join him in Washington D.C. for this presentation.
- A full media launch on these commitments will be made by Harper in January 2015.

## 2. Power of 15 Presentation-C. Garcia

- "Power of 15" Goals: Earning 15 early college credits increases (1) high school completion, (2) postsecondary enrollment, (3) postsecondary completion.
- Retreat Purpose: (1) develop regional course criteria, (2) identify five regional courses for 15 dual credits, (3) identify an implementation plan for each district.

- Regional Agreement of Credit Courses
  1. SPE 101 (Fundamentals of Speech Communication)
  2. ENG 101 (Composition)
  3. MTH 101 (Quantitative Literacy)
  4. PHS 101 (Physical Science Survey)
  5. ART 105 (Intro to Visual Art)
- NECSS White House Commitments Completion Dates
- Next Steps for Committees
  - Early College Credit Issues
    - i. Impact on financial aid
    - ii. Registration and withdrawal timeframe
    - iii. District level dual credit point of contact
  - Student Placement
    - i. Student acquisition of ACT/Compass scores prior to enrolling in dual credit courses
  - Teacher Credentials
    - i. Teacher portfolio review-Art
    - ii. Harper teacher credential requirements-expanded to include Science education.
- Accomplishments
  - Identified 15 early college credits
  - Developing implementation plan.

**Discussion:**

- M. Moten stated orientation sessions for Power of 15 explanation and student expectations will be available for parents and students.
- An increase in dual credit enrollment is anticipated. M. Moten stated Harper will need one dual credit contact person from each district to coordinate dual credit issues. This contact person may need to expend approximately 25 hours per week on dual credit issues.
- D214 is implementing the Power of 15 courses in FY16; Harper is awaiting teacher credentials to be submitted.
- Questions were raised regarding summer school fees and rent vs. purchase of textbooks for the SPE 101 course.
- Harper is piloting the “Assessment and Learning in Knowledge Space (ALEKS) program, which could replace COMPASS.
- Harper is investigating the possibility of the Math ACT cut-off score being lowered from 23 to 22.
- L. Lopez stated that if students meet college course requirements and are college ready, the Math ACT cut-off score should be reduced to 20.
- D. Schuler stated ACT scores should not be a barrier in the Power of 15 program.
- J. Marwick stated she met with the Promise Program team members, and a December meeting will be held to plan for an 8<sup>th</sup> grade open house. An additional meeting will be scheduled in early January for an overview on how to measure attendance issues. J. Marwick stated any changes to this program will be presented to NECSS Board.

3. New Career Advisors Candidates- C. Garcia (Advisors' resumes were sent via e-mail)
  - Janine Freedlund (Hersey/Prospect High Schools)
  - Mihaela Ceh Gruia (Schaumburg High School)
  - Jonathan Senderak (D214)

**6. Action Items-C. Garcia**

- a. Acceptance of FY14 Audit
  - Motion by K. Ender, seconded by D. Schuler, to accept the FY14 Audit Report.
    - There was a roll call vote, and the motion was unanimously approved.
- b. Approval of Harper Promise High School Criteria
  - Motion by D. Schuler, seconded by K. Ender, to approve the Harper Promise High School Criteria.
    - There was a roll call vote, and the motion was unanimously approved.
- c. Approval of Power of 15 Implementation Plan
  - Motion by D. Schuler, seconded by K. Ender, to approve the Power of 15 Implementation Plan.
    - There was a roll call vote, and the motion was unanimously approved.
- d. Employment Approval of three new Career Advisors
  - Motion by D. Cates, seconded by C. Jaskowiak, to approve the employment of Janine Freedlund, Mihaela Ceh Gruia, and Jonathan Senderak.
    - There was a roll call vote, and the motion was unanimously approved.

**Other**

- ✚ K. Ender reminded Superintendents and NECSS Director of the Joint Board Meeting at Harper on December 1, 2014. D. Schuler and C. Garcia will present on the NECSS structure, D. Cates and B. Harris will present on the Power of 15, and K. Ender will present on the Harper Promise Overview.
- ✚ D. Schuler announced that L. Lopez has been selected to be an Education transition team member in Governor-elect Rauner's committee policy team.

**7. Meeting Adjournment**

- Motion by D. Schuler, seconded by K. Ender, to adjourn the meeting. The meeting was adjourned at 12:45 p.m.

**8. Next Meeting-11:30 a.m.**

Wednesday, March 11, 2015  
Barrington High School  
616 W. Main Street  
Barrington, IL 60010