

**NORTHWEST EDUCATIONAL COUNCIL FOR STUDENT SUCCESS
MEETING MINUTES**

Wednesday, June 4, 2014, 11:30 a.m.
Wheeling High School, Room102
900 S. Elmhurst Road
Wheeling, IL 60090

PRESENT: District 211: Dr. Daniel Cates, Dr. Lisa Small
District 214: Dr. Dave Schuler, Dr. Laz Lopez
District 220: Dr. Tom Leonard, Dr. Brian Harris, Cynthia Jaskowiak
District 512: Sheila Quirk-Bailey, Dr. Judy Marwick, Maria Moten
NECSS: Cynthia Garcia, Gayle Banakis

✚ Prior to the start of the meeting, a walk-through of the Wheeling High School Nanotechnology Lab was provided.

1. Call to Order/Roll Call/Establishment of Quorum

- Chairperson S. Quirk-Bailey called the NECSS Board meeting to order at 12:05 p.m.
- There was a roll call establishing a quorum. Representatives from D211, D214, D220, and D512 were present.
- Introductions

2. Public Comments

- There were no public comments.

3. Consent Agenda

- Motion by D. Schuler, seconded by T. Leonard to approve the following Consent Agenda items:
 - a. Approval of Agenda for June 4, 2014 Board Meeting
 - b. Approval of Minutes of April 9 and May 27, 2014 Board Meetings
 - c. Approval of Financial Transactions for March 2014-May 2014
 - d. Approval for Establishing Public Hearing for 2014-2015 NECSS Joint Agreement Budget.
- There was a roll call vote, and the motion was unanimously approved.

4. Information Items

- a. Executive Director Update-C. Garcia
 - Please refer to the Director's Report included in Board packet for detailed updates on the following items:
 - ✓ FY15 Grant Budget and Plan
 - ✓ NECSS Partnership with North Carolina
 - ✓ NECSS Partnership with the Illinois Health Learning Exchange
 - ✓ NECSS Predictive Performance Measure Dashboard
 - ✓ Early College Credit Sub-Committee

- ✓ Implementing an Individualized Learning Plan (ILP) Process with POS to Build Student Success
- ✓ NIU Biology Master's Degree Cohort
- ✓ ENG 100 Project
- ✓ Conceptual Design for Early College-"Power of 15"
- ✓ Conceptual Design for Early College-"6 in 5"
- ✓ NECSS Programs of Study Template
- ✓ NECSS Academic Programs of Study
- ✓ Legislative Issues and Information

5. **Strategic-Discussion and Sharing**

a. FY14 Plan of Work Results-C. Garcia

- C. Garcia stated NECSS has substantially fulfilled the goals of the FY14 Plan of Work. Please refer to the report included in Board packet for detailed information.

b. Proposed FY15 Budget-C. Garcia

- FY15 allocations-CTEI funds were reduced; Perkins funds were increased.
- Possible employment by NECSS of a part-time student to assist with various office tasks.

c. NECSS Participation in Grants-C. Garcia

- i. North Carolina New Schools-i3 Scale-up Proposal (early college degree program). NECSS has submitted letter of commitment.
- ii. Illinois Health Learning Exchange. NECSS has been approached to pilot a newly-developed Health Coding Certification for high school students.
 - L. Lopez inquired about the increase for the Sanitation Certificate license fee for students. C. Garcia stated she will look into this.
- iii. MDRC Research Grant-Details by S. Quirk-Bailey will follow.

d. Proposed FY15 Organizational Goals-C. Garcia

- This document aligns with the NECSS Guiding Document. NECSS FY15 priorities will include:
 - i. Early college credit and degree-"Power of 15" and "6 and 5"
 - ii. Implement pilot for English Alignment Project
 - iii. Increase teacher certifications and skills
 - iv. Maintain new web site to represent NECSS, its partners, and objectives
 - v. Update and monitor progress of five-year plan for dual credit offerings. (C. Garcia distributed NECSS Regional 5-year Dual Credit Plan).
- Discussion on dual credit followed:
 - ✓ S. Quirk-Bailey inquired if districts anticipate a shortage of dual credit teachers due to recent retirees. Districts reply: no shortage anticipated.
 - ✓ D. Cates voiced concern about the emphasis that is put on teacher credentials vs. student credit.
 - ✓ D. Schuler suggested the same dual credit options should be offered at all district-wide schools.
 - ✓ T. Leonard inquired about why a Master's degree is required for dual credit teachers vs. having a qualified, certified teacher.

- ✓ L. Lopez stated more flexibility is needed in non-college bearing courses.
 - ✓ J. Marwick stated that the Dual Credit Quality Act requires that teachers have the same credentials whether they teach at a college or high school.
 - ✓ J. Marwick stated Harper is looking into a new placement tool for Math for next year. Students will be encouraged to take practice tests and can retest up to five times.
 - ✓ Concern was voiced about a dual credit limit per semester. There is no dual credit limit. J. Marwick clarified: Concurrent credit has a standard limit of six hours for a student enrolled full time in high school and taking additional hours at the college. Student enrollment is reviewed on a case-by-case basis.
 - ✓ D. Schuler suggested this information might be provided to the Student Support committee.
- e. Researcher/Practitioner Partnership with MDRC-S. Quirk-Bailey
- S. Quirk-Bailey offered a PowerPoint presentation on the MDRC Research Grant. Highlights include:
 - ✓ This is a Department of Education Grant providing joint predictive student analytics data warehouse which would identify student performance patterns, determine milestones for high school and college performance, evaluate interventions for effectiveness, and provide student, building and NECSS level dashboard data.
 - ✓ Partners-MDRC, DELL Corporation, Harper and districts.
 - ✓ Advantages
 - Identification of actionable student patterns
 - Testing and improvements of interventions
 - Automation of PROMISE criteria tracking
 - Executive, staff, student and parent dashboards.
 - ✓ Two Phases
 - Phase I-Proof of Concept-\$400,000. Proposal due August 7, 2014. Notification by July 2015.
 - Phase II-Full Implementation-\$2,000,000. Notification by summer 2016.
 - ✓ Approvals
 - Today-Letter of Intent to submit for grant
 - July 2015-Approval of grant details
 - S. Quirk-Bailey will need the names of each district's Information Technology (IT) and Institutional Researcher (IR) person who will be on this grant committee.
 - C. Jaskowiak voiced concern about the privacy and sharing of data. Our sharing agreement may need to be updated.
 - The Board unanimously endorsed the Letter of Intent.

6. Action Item-S. Quirk-Bailey

a. Approval of FY15 Proposed Organizational Goals

- Motion by D. Schuler, seconded by D. Cates to approve the FY15 Proposed Organizational Goals.

- There was a roll call vote, and the motion was unanimously approved.

b. Approval of FY15 Proposed Budget

- Motion by D. Cates, seconded by D. Schuler to approve the FY15 Proposed Budget.

- There was a roll call vote, and the motion was unanimously approved.

c. Approval of FY15 Proposed Meeting Dates and Locations

- Motion by D. Schuler, seconded by D. Cates to approve the FY15 Proposed Meeting Dates and Locations.

- There was a roll call vote, and the motion was unanimously approved.

7. Meeting Adjournment

- Motion by B. Harris, seconded by J. Marwick, to adjourn the meeting. The meeting was adjourned at 1:00 p.m.

8. Next Meeting-11:30 a.m.

Wednesday, August 13, 2014
Township High School District 211
1750 S. Roselle Road
Palatine, IL 60067