

**NORTHWEST EDUCATIONAL COUNCIL FOR STUDENT SUCCESS**

**NECSS BOARD MEETING MINUTES**

Wednesday, June 7, 2017, 11:30 a.m.

Township High School D214

2121 S. Goebbert Road, Board Room

Arlington Heights, IL 60005

**Dr. Kenya F. Ayers, NECSS Board Chair**

**PRESENT:** District 211: Dr. Daniel Cates, Dr. Lisa Small  
District 214: Dr. Laz Lopez  
District 220: Dr. Brian Harris  
District 512: Dr. Ken Ender, Dr. Judy Marwick, Michelé Smith  
NECSS: Dr. Kenya Ayers, Gayle Banakis  
GUESTS: Irma Bates (D220), Kris Hoffhines (Harper College), Norman Kane (D214), Jerry Trevino (D211)

**1. Call to Order/Roll Call/Establishment of Quorum**

- NECSS Board Chair, K. Ayers, called the NECSS Board meeting to order at 11:30 a.m.
- Upon roll call, representatives from D211, D214, D220, and D512 were present

**2. Public Comments**

- No public attendance or comments

**3. Consent Agenda**

- Motion by L. Lopez, seconded by D. Cates, to approve the following Consent Agenda items:
  - a. Approval of Agenda for June 7, 2017 NECSS Board Meeting
  - b. Approval of Minutes of March 15, 2017 NECSS Board Meeting
  - c. Approval of Financial Transactions for March 2017 – May 2017
  - d. Approval for Establishing Public Hearing for FY18 NECSS Joint Agreement Budget
- Upon roll call, the motion carried

**4. Informational Items**


a. Special Populations Task Force Presentation-Special Populations Task Force



Special Populations  
Task Force PP.pptx

- Members of the Special Populations Task Force
  - Kenya Ayers (NECSS)
  - Gayle Banakis (NECSS)
  - Irma Bates (D220)
  - Kris Hoffhines (Harper College)
  - Norm Kane (D214)
  - Jerry Trevino (D211)
  - Angie Pellegrini (NECSS Administrative Support)

- K. Ayers: Special Populations is a term that is generally used to refer to a disadvantaged group. Task Force Charges
  - 1) Review CTE Special Populations Definitions
  - 2) Review Every Student Succeeds Act (ESSA) Provisions
  - 3) Review NECSS Dashboard Data since 2010
  - 4) Explore Best Practices
  - 5) Make Recommendations
  - 6) Submit Plan of Action/Report (handout)
- Task Force explored the following five groups
 



Special Pops  
Presentation to Board

  - 1) Gender (Non-Traditional Fields) (narrative by Kris Hoffhines)
  - 2) Students with Disabilities (narrative by Gayle Banakis)
  - 3) Low-Income Students (narrative by Jerry Trevino)
  - 4) English Learners (narrative by Irma Bates)
  - 5) Race/Ethnicity (narrative by Norm Kane)
- Proposed Next Steps
  - 1) Ask ISBE Special Pops Director to commit a level of support for NECSS to host a regional symposium
  - 2) Create NECSS Special Pops Secondary/Postsecondary collective teams
  - 3) Bring on a NECSS intern to program a Special Pops programs clearinghouse
  - 4) Work on Cradle-to-Career expansion
  - 5) NECSS Council determine next steps for Math/Writing work at high school level
  - 6) Conduct regional opportunity hoarding assessment
  - 7) Engage a study of regional poverty at the secondary level
  - 8) Special Pops Measurement

### Discussion Followed

- K. Ender: Thanked everyone for the very informative report. What would be priorities and what is emerging? Proposed focusing on one or two Special Populations groups.
- K. Ayers: Suggested focusing on Suburbanization of Poverty and proposed hosting a summit in the fall. Invite national experts who worked with Special Pops in FY17.
- K. Hoffhines: Low-income population is rising in both high schools and Harper College. Perhaps focus on how we can support these students in both high school and college.
- D. Cates: Suggested examining achievements of all Special Populations high school students after their transition to college.
- K. Ender: Harper offers a Career Foundations program that provides support to Special Ed students. He is interested in seeing what the success gaps are for this population.
- L. Lopez: Would like more information on transitioning of Special Ed students.
- J. Marwick: Identify student populations to track. Some college students do not identify themselves as needing assistance. There are many different disabilities, and success in college may be very different depending on the nature of the disability.
- K. Ayers: Suggestions for operationalizing Special Populations
  - 1) Improve Special Populations transitions

- 2) Suburbanization of Poverty/Shifting Demographics
- 3) English Learners (EL) Expectations
- 4) Students with Disabilities (develop a regional jobs initiative)

- **ACTION ITEM:** B. Harris requested a PDF of the Special Populations Task Force Report.

b. Harper Promise Update-M. Smith

- Receiving telephone calls regarding community service.
- Issue with a homebound, home-schooled student who was hospitalized for 13 days. There will be an appeals process in August.
- K. Ender: Harper College submitted a proposal to the Pritzker Foundation for support of the Harper Promise Program and college readiness.

c. NECSS Vice President Report-K. Ayers



VP Report June  
2017.docx

- Please refer to K. Ayers' report for detailed updates on
  - Leadership
  - NECSS Coordinating Council
  - Chairs of the NECSS Committees
  - Child Labor Law Best Practices
  - Presentations to the Board
  - Healthcare Summit
    - Instructional leaders from among the four partners and NECSS team members will meet this summer to plan for pathway alignment.
  - Career Advisor Reporting System (and Resulting Data)

d. FY17 Grant Status-G. Banakis

- Received only \$290,000 out of \$1,044,335 from CTEI grant. Perkins grant is flowing.
- CTEI grant has been extended until August 31, 2017.
- Districts are submitting CTEI expenses. Reimbursing only for NECSS staff salary/benefits, Career Advisors salary, and Perkins expenses.
- L. Lopez: D214 would like to retain Career Advisors but may utilize other grants or other ways to continue their work. If funds begin to flow, then Career Advisors may be reinstated into the NECSS budget.
- G. Banakis: Career Advisors do fulfill grant requirement for regional offerings; however, using non-grant dollars and then requesting grant dollars for same expense may be considered supplanting.
- Two issues for GATA requirements
  - Let the minutes show that Time and Effort Certifications have been submitted. This certification will be submitted every year in November and June.
  - ISBE will be conducting a NECSS Technical Assistance review on June 27, 2017. Previous visit from ISBE was in 2015.

## 5. Strategic-Discussion and Sharing

### a. FY18 Estimated NECSS Budget-K. Ayers / G. Banakis

- G. Banakis: To date, FY18 allocations have not been received. Typically, allocations are received by March.
- K. Ayers: For FY18, we have prepared an estimated NECSS budget for your review. Typically, this would be a proposed budget, but no allocations were received. A proposed budget will be presented to you at the August NECSS Board meeting.

### b. \$50 Dual Credit Fee-K. Ender

- K. Ender: A proposal for a \$50 dual credit fee was informally discussed with the districts' superintendents in mid-winter or early spring.
- Initially, approximately 200 high school students were enrolled in dual credit courses. That number has increased over the years to about 1,100 students. This is equivalent to 30 credit hours per student at no cost to the high schools. It's getting challenging to provide this service at no cost.
- D. Cates: If 1,100 fulltime high school students are taking dual credit courses, this equals to approximately 33,000 credit hours across the three districts. D. Cates would like to "unpack" the math at a future time.
- L. Lopez asked for clarification: Will this fee also apply to transitional courses such as MTH 080 and ENG 100?
- K. Ender: There will be no fee for transitional courses.
- D. Cates: I propose to approve this dual credit fee for FY18 only. Let's revisit this next year after we have additional information on the status of the state's budget and ICCB response.
- K. Ender: We can revisit the dual credit fee after the first of the year. Thank you for your support; this fee will help Harper enormously.

### c. NECSS Dashboard Presentation-K. Ayers



NECSS Dashboard  
Presentation.pptx

- K. Ayers offered a NECSS Dashboard presentation that emerged from the NECSS Scorecard.
- The Dashboard extracts data from Tableau, a data base software system, which makes it easy for educators and administrators to ask sophisticated questions, get actionable answers, and share their findings online.
- Dashboard is a compilation of data from all districts, a "group concept version."
- Dashboard will be placed on NECSS website with aggregate information only.
- Do we want to set goals and determine if your goals have the opportunities that we are striving for in English, Math, and Overall Readiness?
- K. Ender: We should also look for a relationship between the Harper Promise Scholarship expectations and impact on student readiness.
- K. Ayers: Overall, we are looking to have all students career ready in some way. Dashboard will give us an indication and ability to see who is taking advantage of this career readiness opportunity. Perhaps hold a yearly review of this data and invite guests to assist us in examining what we can achieve with this data.

- K. Ender: We need to find the opportunity to bring our Boards together again. Bring them up to date about what this consortium is all about and what kind of difference we are beginning to make. I will be happy to invite Arnie Duncan.
- **ACTION ITEM:** NECSS will contact Harper to schedule a date for a meeting with District Boards, District Superintendents, and Harper President.
- **ACTION ITEM:** K. Ayers will forward following Dashboard link to Board  
<https://public.tableau.com/views/NECSSDashboard/NECSSDashboard?:embed=y&:showVizHome=no&:linktarget=s>

d. FY18 Proposed NECSS Board Meeting Dates and Locations-K. Ayers

- August 16, 2017 – Barrington High School
- November 29, 2017 – D211
- March 14, 2018 – Harper College
- June 6, 2018 – D214

**6. Action Items-K. Ayers**

a. Approval of FY18 Estimated NECSS Budget

- Motion by B. Harris, seconded by K. Ender, to approve the FY18 Estimated NECSS Budget
- The motion carried

b. Approval of \$50 Dual Credit Fee

- Motion by D. Cates, seconded by L. Lopez, to approve a \$50 Dual Credit Fee with the caveat that this fee would be for FY18 only and reviewed at the beginning of the year.
- The motion carried

c. Approval of NECSS Dashboard Concept

- Motion by B. Harris, seconded by D. Cates, to approve the NECSS Dashboard Concept
- The motion carried

d. Approval of FY18 Proposed NECSS Board Meeting Dates and Locations

- Motion by K. Ender, seconded by B. Harris, to approve the FY18 Proposed NECSS Board Meeting Dates and Locations
- The motion carried

**7. Closed Session**

The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the region, 51LCS 120/2(c)(1), as amended by P.A. 93-0057.

- Motion by B. Harris, seconded by K. Ender, to move to Closed Session at 1:15 pm
- The motion carried

**8. Adjournment**

- The meeting adjourned at 1:30 p.m.

**9. Next Meeting-11:30 a.m.**

Wednesday, August 16, 2017  
Barrington High School  
616 W. Main Street  
Barrington, IL 60010