

**The Northwest Educational Council for Student Success (NECSS)
An Intergovernmental Consortium Among
High School Districts 211, 214, 220, EFE 070, and Harper College**

July 25, 2016

Vision: A partnership committed to college and career readiness for all students.

Mission: NECSS partnership members will develop programs, share talent and data, and leverage joint resources to ensure that every elementary, high school, and college graduate will have the opportunity to be prepared for a global society, 21st century careers, and postsecondary readiness/success.

Partnership Purpose

- Pursue common goals for the purpose of increasing student success by leveraging resources;
- Foster and support a culture of inclusion so that every elementary, high school, and community college student perceives him/herself as capable of postsecondary participation and success;
- Provide joint resources to support common professional development and curriculum development initiatives that support the vision of the Council;
- Provide a framework for offering coordinated, college and career readiness programs and services for elementary, high school, and college students who reside within a member district;
- Develop data that will identify, monitor, and publish results on institutional effectiveness measures, key performance indicators, and metrics for NECSS strategic goals;
- Provide for the administration of programs and services conducted under the Intergovernmental Agreement, Taskforce Report, and MOU in accordance with applicable provisions of the Illinois School Code, Illinois and Federal Law, the State Board of Education, the Illinois Community College Board, and the Illinois Board of Higher Education.

NECSS Strategic Directions

NECSS partnership members will demonstrate progress in these directions:

1. Create a culture of innovation, accountability, and transparency;
2. Develop programs with educational partners that inspire postsecondary education and career readiness as a life goal;
3. Increase completion and achievement of all students with a focus on underperforming student groups;
4. Engage in partnerships to develop programs in existing and emerging career areas that enable students to succeed in a global economy.