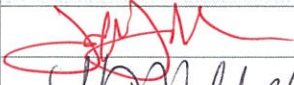
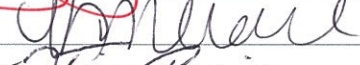
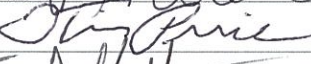





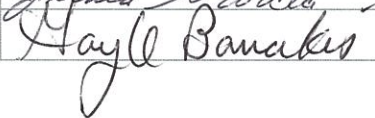


Northwest Educational Council for Student Success (NECSS) Career Committee

VERSION: [#2]

REVISION DATE: [4/4/2013]

Committee Members:

Name	Title /School District	Signature	Date
Jeff Jerdee, Chair	D214		5-2-13
Krista Paul	D214		5/2/13
Otis Price	D211		5-2-13
Sally Griffith	Harper		5-2-13
Mark Mrozinski	Harper		9/2/2013
Lee Ann Taylor	D220		5/2/13
Ellen Corcoran	D220		5/2/13
Cynthia Garcia	NECSS		5/2/13
Gayle Banakis	NECSS		5/2/13

Section 1. Career Committee Overview

1.1 Committee Problem Statement

- Purpose: To develop 21st century skills in the area of career and technical education for secondary and postsecondary students.
- Research shows:
 - ✓ Many students lack the 21st century skills required to transition from secondary to postsecondary education and to living-wage employment;
 - ✓ Many students have not established a career goal nor an understanding of career pathways; and
 - ✓ Students who have not identified a pathway are less successful and take longer to earn postsecondary credentials.

1.2 Committee Goals and Objectives

Goals below are consensus of Career Committee at October 2012 meeting, listed in priority order.

- To develop programs with educational partners that inspire postsecondary education and career readiness and that lead to living-wage employment.
- To create and promote career pathways that incorporate industry relevant and postsecondary credentials which lead to living-wage employment.
- To increase the number of college certificates and degree completers and increase number of earned industry certifications.
- To align secondary and postsecondary programs to facilitate smooth transitions and to increase numbers of dual credit opportunities.

1.3 Committee Scope

Scope:

- Career and technical education coursework
- Develop and promote career pathways
- Dual credit and industry certifications
- Develop and sustain business partner relationships
- Meet federal and state grant mandates
- Create networking opportunities for job-alike teams of career and technical education teachers.
- Leverage NECSS Partnership as change agent in CTE at state and local levels.

Outside the Scope:

- Alignment of general education courses
- Planning professional development outside of CTE
- Collection of data outside of CTE
- Individual counseling of students outside of CTE options.

Project Includes:

- State course numbers for regional dual credit
- Alignment meetings to develop seamless transition between secondary and postsecondary
- Develop and refine a Programs of Study tool
- Regional coordination of shared courses and activities
- Support Career Advisors in their delivery of career exploration initiatives.

1.4 Critical Success Factors

- Attendance at monthly meetings of secondary career and technical education directors and Harper's dean of career and technical programs
- Respect all members time, ideas, and professionalism
- Business partner verification of appropriate coursework and support of students' learning via site visits, internships, and classroom speakers
- Effective communication within and between committees and council.

Section 2. Committee Structure and Milestones

2.1 Committee Structure and Management

- Council and Board
- Chairperson elected each fiscal year
- Meeting times-monthly, first Thursday of each month, 9-11:30 a.m.
- Minutes/notes from meetings.

2.2 Committee Milestones

Milestone Deliverable	Planned Completion Date
Career treks, speakers, career nights	Quarterly reports
Dual credit meetings	Ongoing
Programs of Study templates	Ongoing
Revision of website	Ongoing