

- iii. Financial Health/Grant Status
 - To date, \$3,000 is due to NECSS from the FY16 CTEI grant.
 - G. Banakis: There is a delay in approval of both FY17 CTEI and Perkins grants due to the new Grant Accountability & Transparency Act (GATA) and Notice of State Award (NOSA) form-filling requirements by ISBE.
 - The EFE's received authorization from the Division Administrator for the College and Career Readiness Division at ISBE for districts to purchase essential items, required for the start of the school year, prior to official grant approval.
 - Updates will be provided to the Board as they become available.

- iv. Organizational Structure Changes
 - K. Ayers: The Core Committee petitioned Council for a new name – “Power of 15” Committee. This committee now has oversight over the dual credit process in both Career and Core areas.

Discussion followed

- K. Ender inquired if committee will be studying the initial Power of 15 courses in a new way. He emphasized committee not to change focus and to continue to keep Math and English at the forefront.
- D. Schuler: Important to continue conversations to provide dual credit opportunities in core areas of Science, Math, and English.
- K. Ayers: Dual credit does not exclude the initial Power of 15 courses. Committee will focus on what we are doing with dual credit in general. We aspire to maximize dual credit opportunities for students in both Career and Core areas.
- L. Lopez: Power of 15 includes a combination of Career, Core, and AP transfer courses. Power of 15 is structured to provide students with a greater opportunity toward a transferable degree.
- J. Marwick: Council selected transfer courses from general education areas using the Illinois Articulation Initiative's General Education Curriculum Requirements.
- **Action Item** - K. Ayers will revisit Committees' Charter Statements and review with Committee Chairs.

- K. Ayers: With Council support, recommended the creation of a “Special Populations Task Force.” This taskforce will consist of a member from each district and will support our state and regional goals. Their charge will be to:
 - Review Every Student Succeeds Act (ESSA)
 - Review current data
 - Explore best practices
 - Make recommendation in the form of an action plan with particular emphasis on Students of Color and Economically Disadvantaged Students
 - Submit action plan/report by April 14, 2017
- D211, D214, and D220 are engaging in a partnership with the Equal Opportunity Schools (EOS). The Board viewed the creation of a NECSS Special Populations Task Force as supportive to this partnership.

v. Intergovernmental Agreement (IGA) - on today's agenda for discussion

vi. Next Steps

- o **Action Item** - In the fall, please look for an invitation to an extended conversation regarding the Board's role as national thought leaders on secondary and postsecondary pathways.

b. Promise Data Review-M. Smith



Promise Prelim Class
2019 Data.pdf

- M. Smith distributed Class of 2019 Preliminary Promise Program Data for D211, D214, D220, and D155 (Cary-Grove High School).
- Data displays percent and number of students enrolled by districts, as well as total enrollment. The 2016 fall overall enrollment for the Promise Program is 2,479.
- Individual district's pie chart indicates percentage of students continuing in, and reasons for leaving, the Promise Program.
- The primary reason for students not continuing in the Promise Program is participation in community service.
- D. Schuler: Freshmen and sophomore students do not have easy access to transportation to participate in after-school community service.
- K. Ender: Harper anticipates 8% of graduating high school students will be eligible for the Promise Program in 2019.
- M. Smith: We will continue to communicate our message for the Promise Program to businesses and high school students, uphold reasonable standards, and look at gaps with the goal of helping students become more successful in this program.

c. Upcoming Event Dates-Board Meetings

- November 16, 2016, Township High School D211
- March 15, 2017, Harper College
- June 7, 2017, Township High School D214

5. Strategic-Discussion and Sharing

a. Amended Intergovernmental Agreement (IGA)-K. Ayers

- Steve Parrott, our region's ISBE grant consultant, asked questions regarding NECSS and about our IGA. The last update on the IGA was in 2012.
- The Council has reviewed the IGA. Main revisions include:
 - o "NECSS" replaces "Student Success Partnership"
 - o "Vice President and Chair of the Board" replaces "Executive Director"
 - o Page 6, II.1 Board – revised paragraph for clarification
 - o Page 8, II.3 Coordinating Council – revised paragraph for clarification
 - o Page 11, II.5 Council Committees – modified "Mission Statement"
 - o Page 14 – updated Organizational Chart
- After Board approval, IGA requires signatures by each district's Board officers (page 24).
- B. Harris: In order to circumvent an amendment to IGA whenever there is a change in NECSS structure or leadership, he suggested a more generic name be placed on IGA to replace "NECSS Vice President and Chair of the Board."

- Board agreed to replace “NECSS Vice President and Chair of the Board” with “NECSS chief executive officer” on IGA.
- B. Harris: Requested amended IGA in two formats for presentation to his Board: Redline showing revisions and new document for signatures.
- **Action Item** - NECSS will forward a Redline and revised IGA to all Board members.

b. NECSS Scorecard-K. Ayers



NECSS Scorecard
8-25-16.pdf

- The NECSS Board was provided with a copy of the organizational Measures and Indicators recommended by the Data Committee. Scorecard quantifies our success and identifies areas for improvement.
- The Measures and Indicators are designed to reflect both college and career readiness and ensure we are taking a comprehensive look at the essential data necessary to make informed decisions on behalf of the organization.
- K. Ayers suggested using 2012 (initial NECSS IGA) as the baseline for Scorecard.
- NECSS Board determined 2010 should be used as the baseline for the Scorecard as that was the initial year of the Math alignment project.

Discussion followed

NECSS Board members were in agreement on the five proposed Measures on Scorecard, however, had reservations on proposed Indicators.

- K. Ender: The five proposed Measures are well-defined; however, recommends the inclusion of a Promise Program Indicator in a non-duplicative measure.
- D. Schuler: Inquired how Indicators are defined - Harper standards or general standards. It may be challenging to show progress and improvement on all Indicators every year. As privacy laws are updated, it is essential we continue to review our Data Sharing Agreement
- D. Cates: Proposed validation of Indicators by Data Committee and Council before finalization of Scorecard. There is concern that data accurately reflects the breadth of the programs measured.
- K. Ayers: Presently, we do not have a great deal of data to analyze. Hears the caution at the table.
- **Action Item** - K. Ayers: Charge Data Committee to track data through interactive dashboard, modify Indicators on Scorecard, and resubmit to Council. Council will review, and after Council agreement, Scorecard will once again be presented to Board.

c. FY17 NECSS Goals-K. Ayers

- The following FY17 goals are the specific areas of NECSS focus. A Status Report will be submitted to Board in June 2017.
 - 1) Align academic guidance between high schools and Harper College
 - 2) Address Special Populations and align with the Every Student Succeeds Act (ESSA)
 - 3) Leverage workforce and other data on behalf of NECSS efforts.

d. FY17 NECSS Joint Agreement Budget-K. Ayers

- A proposed FY17 NECSS budget was submitted in June for the Board's review.
- The FY17 NECSS Joint Agreement Budget is presented today for approval.

6. Action Items-K. Ayers

a. Approval of Intergovernmental Agreement, As Amended (with today's revisions as stated above)

- Motion by K. Ender, seconded by D. Cates, to approve the Intergovernmental Agreement with revisions.
- Upon roll call, the motion carried.

b. Approval of NECSS Scorecard – NO ACTION TAKEN-TABLED

- Motion by K. Ender, seconded by B. Harris, to TABLE the approval of the NECSS Scorecard
- Upon roll call, the motion carried.

c. Approval of FY17 NECSS Goals

- Motion by D. Cates, seconded by B. Harris, to approve the FY17 NECSS Goals
- Upon roll call, the motion carried.

d. Approval of FY17 NECSS Joint Agreement Budget/Signing of Joint Agreement Budget Form

- Motion by D. Schuler, seconded by K. Ender, to approve the FY17 NECSS Joint Agreement Budget/Signing of Joint Agreement Budget Form
- Upon roll call, the motion carried.

e. Agenda Amendment

- D. Schuler: "I move to amend today's Agenda to include a Closed Session for the purpose of personnel discussion." Motion was seconded by B. Harris.
- Upon roll call, the motion carried.

7. Closed Session

8. Adjournment

- It was moved by K. Ender, seconded by D. Schuler, to adjourn.
- The motion carried. The meeting adjourned at 1:15 p.m.

9. Next Meeting-11:30 a.m.

Wednesday, November 16, 2016
Township High School D211
1750 S. Roselle Road
Palatine, IL 60067